



# Title I Annual Meeting

PRESENTED BY:

Chris McIntier



# Definition of Title I

- Title I provides federal funding to schools to help students who are low achieving or at most risk of falling behind.
- Title I is allocated to schools based on the percentage of student receiving free/reduced lunch.
- Schools with a percentage of at least 40% are eligible for a schoolwide program.



# ALA is a “Schoolwide” School

- The school uses Title I funds to upgrade the entire educational program of the school.
- Title I funds are used to serve all children in order to raise academic achievement.
- Title I funds will be used to provide additional assistance to all students who experience difficulties in meeting the State’s performance targets.



# School Plan for SY 2022-23

- Meet needs of our students so they can be successful
- Provide additional academic support
  - After School
  - Fall and Spring Break
  - Summer School



# Additional Student Support, continued

1. Curriculum and Instruction support
2. Scottsdale Community College – Hoop of Learning Program and dual credit
3. SRPMIC Higher Education  
Focus on post secondary opportunities



# Assessment Tools

- Edgenuity coursework assessments to show understanding
- NWEA benchmark assessments, three times a year
- Annual State Assessment - ACT



# Title I—Assessment and Accountability

- All assessment results are sent to the students and parents/guardians
  - Students have electronic access to ACT results, My ACT
- Students' assessment scores directly impact ALA's letter grade and federal school label



# **ACT State and District Testing**

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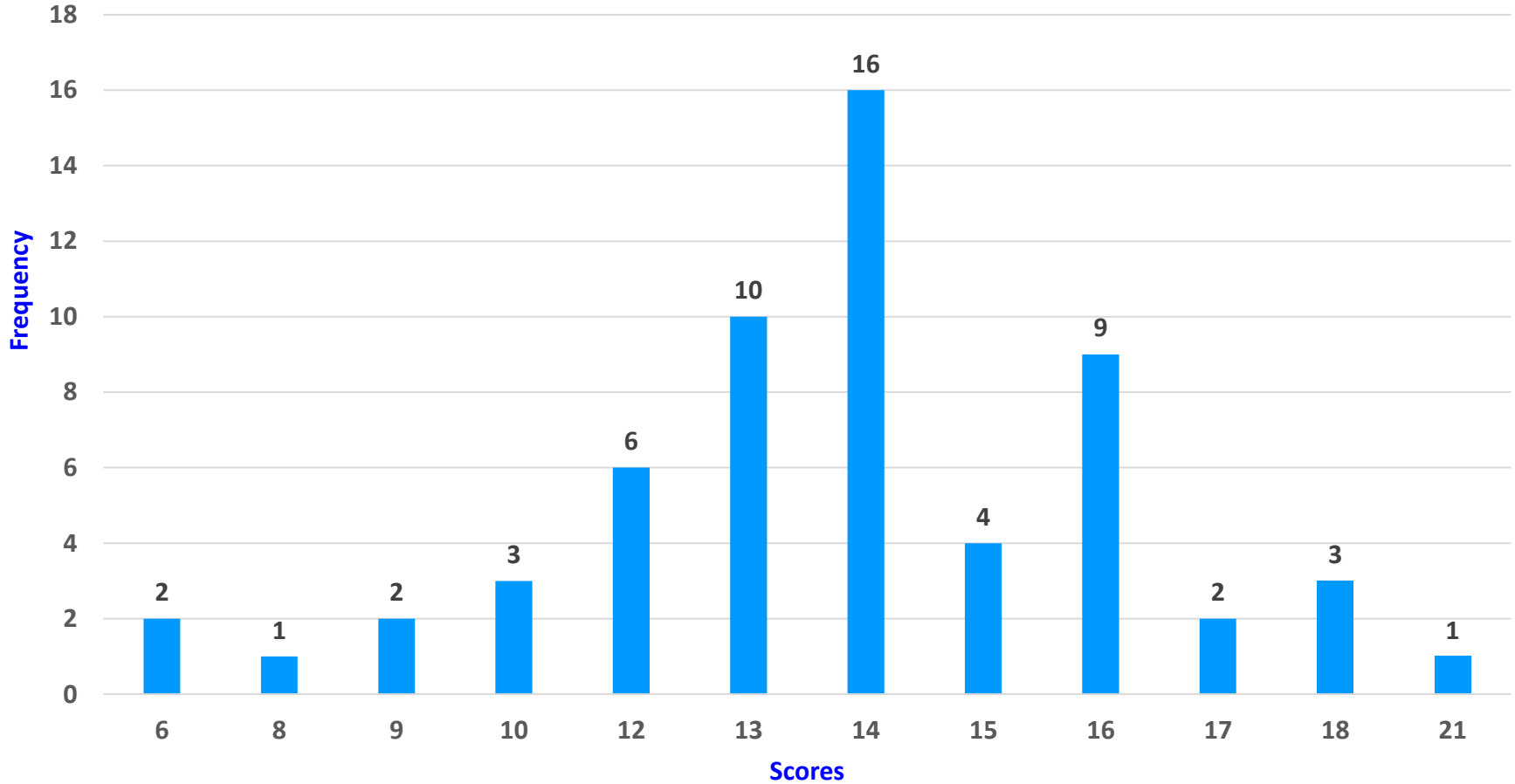


# FY2022 Spring Assessment Results

- FY2022 ACT State & ACT District Testing
- ACT State Testing---Cohort 2023 (Juniors)
- ACT District Testing ~ Cohort 2024 & Cohort 2022 (Seniors and Sophomores)
- ACT Scores range from 1 to 36 (Eng, Math, Read, Science)
- ACT Benchmark...likelihood a student is ready for first-year college courses in corresponding subject area
- English 18
- Math 22
- Reading 22
- Science 23
- Writing: no Benchmark

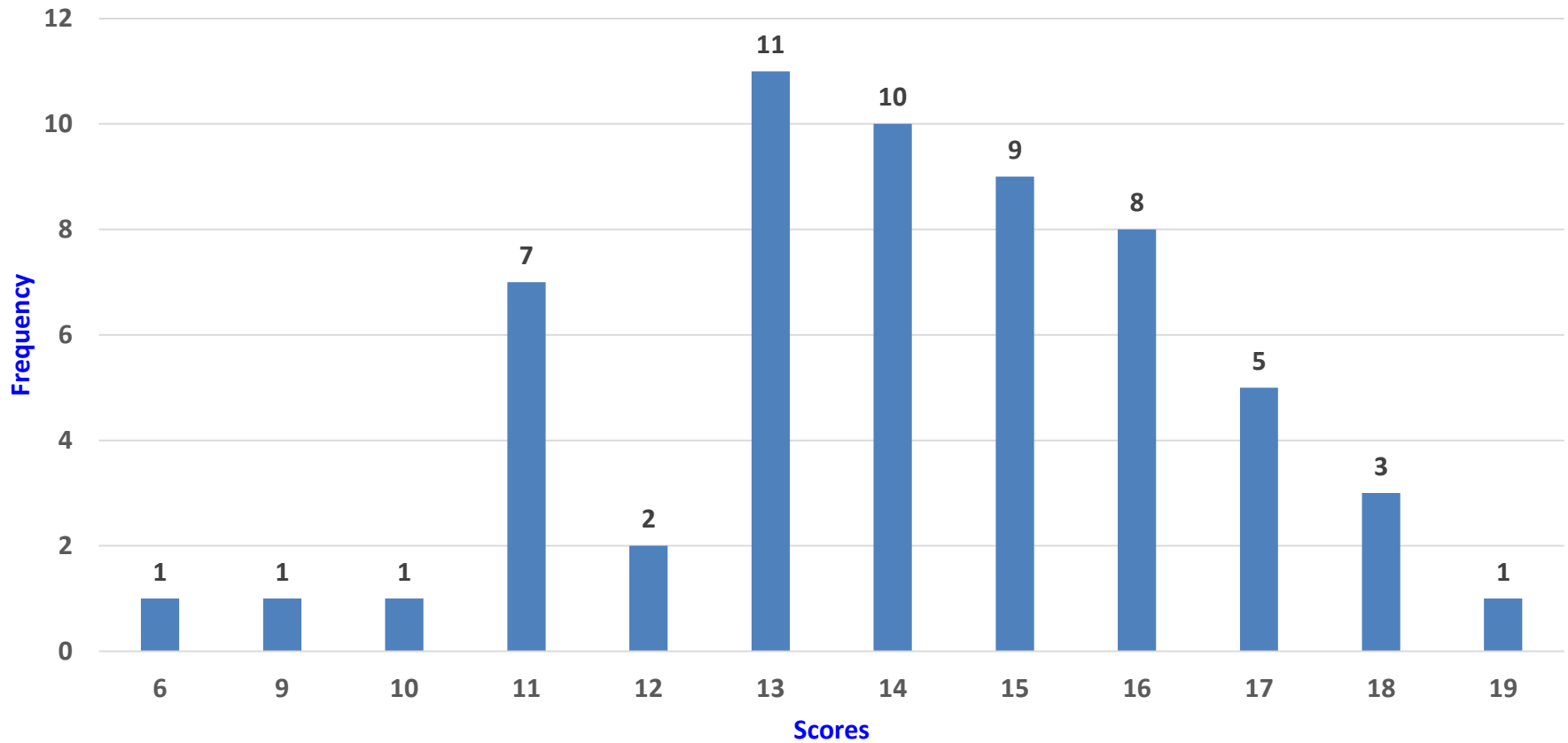
# FY2022 Spring Assessment Results

Spring 2022 ACT  
Math Scores  
Benchmark 22



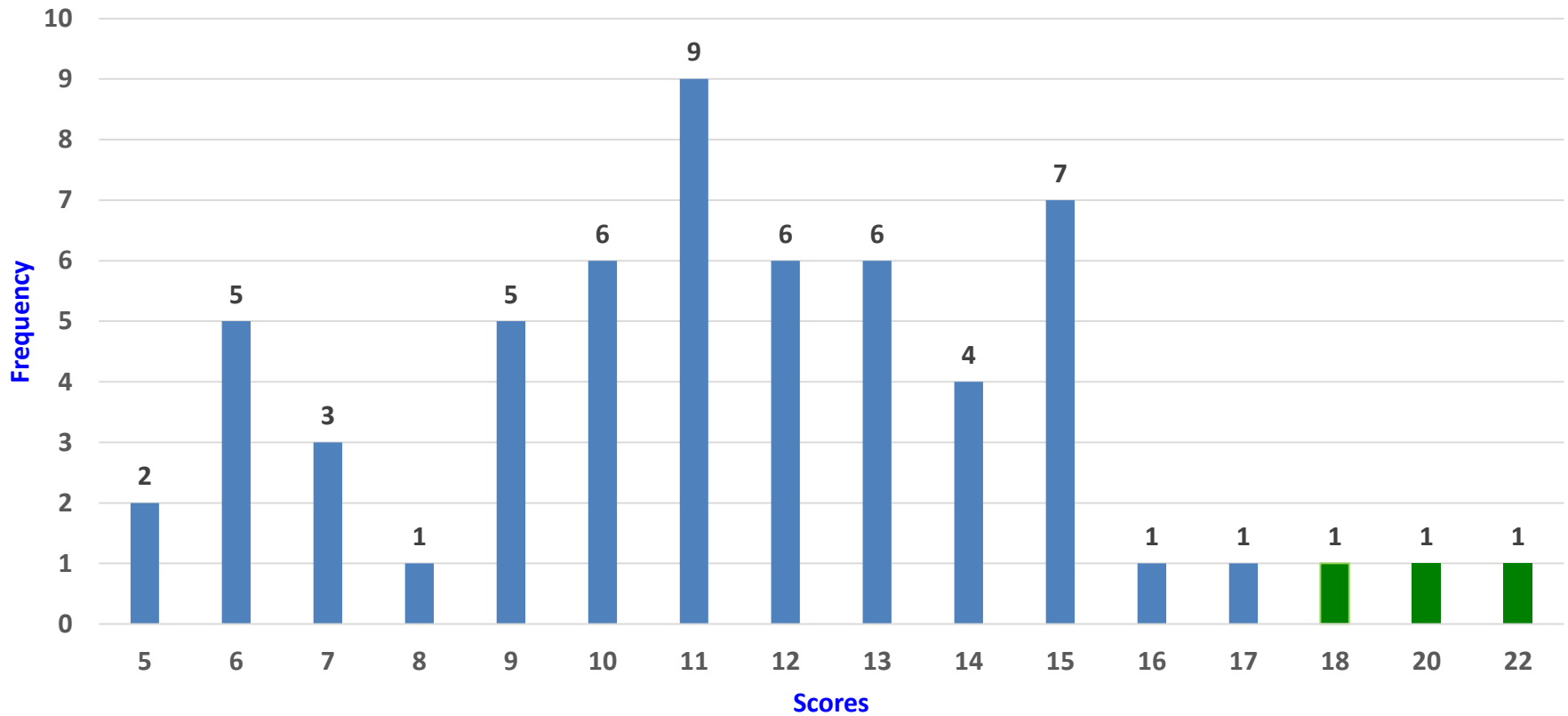
# FY2022 Spring Assessment Results

Spring 2022 ACT  
Science Scores  
Benchmark 23



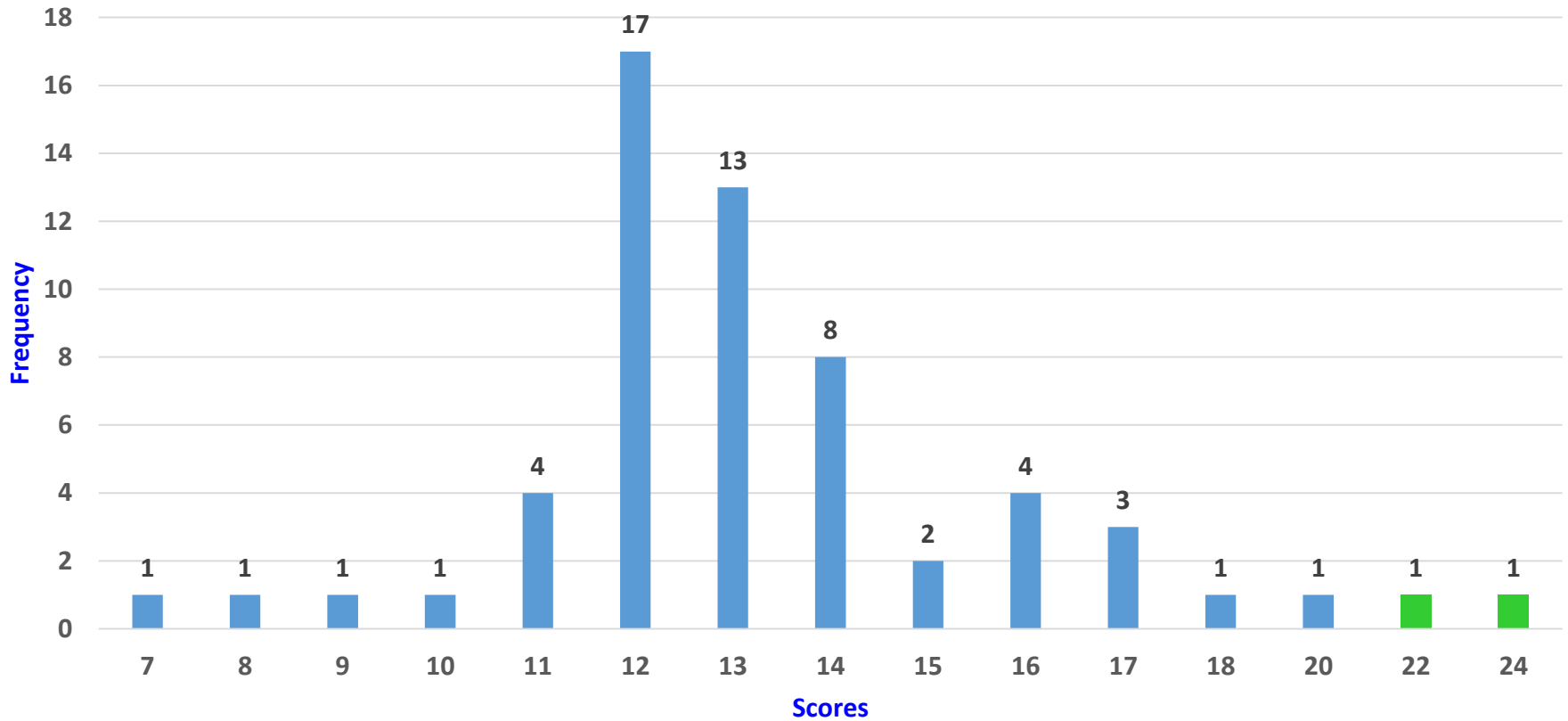
# FY2022 Spring Assessment Results

Spring 2022 ACT  
English Scores  
Benchmark 18



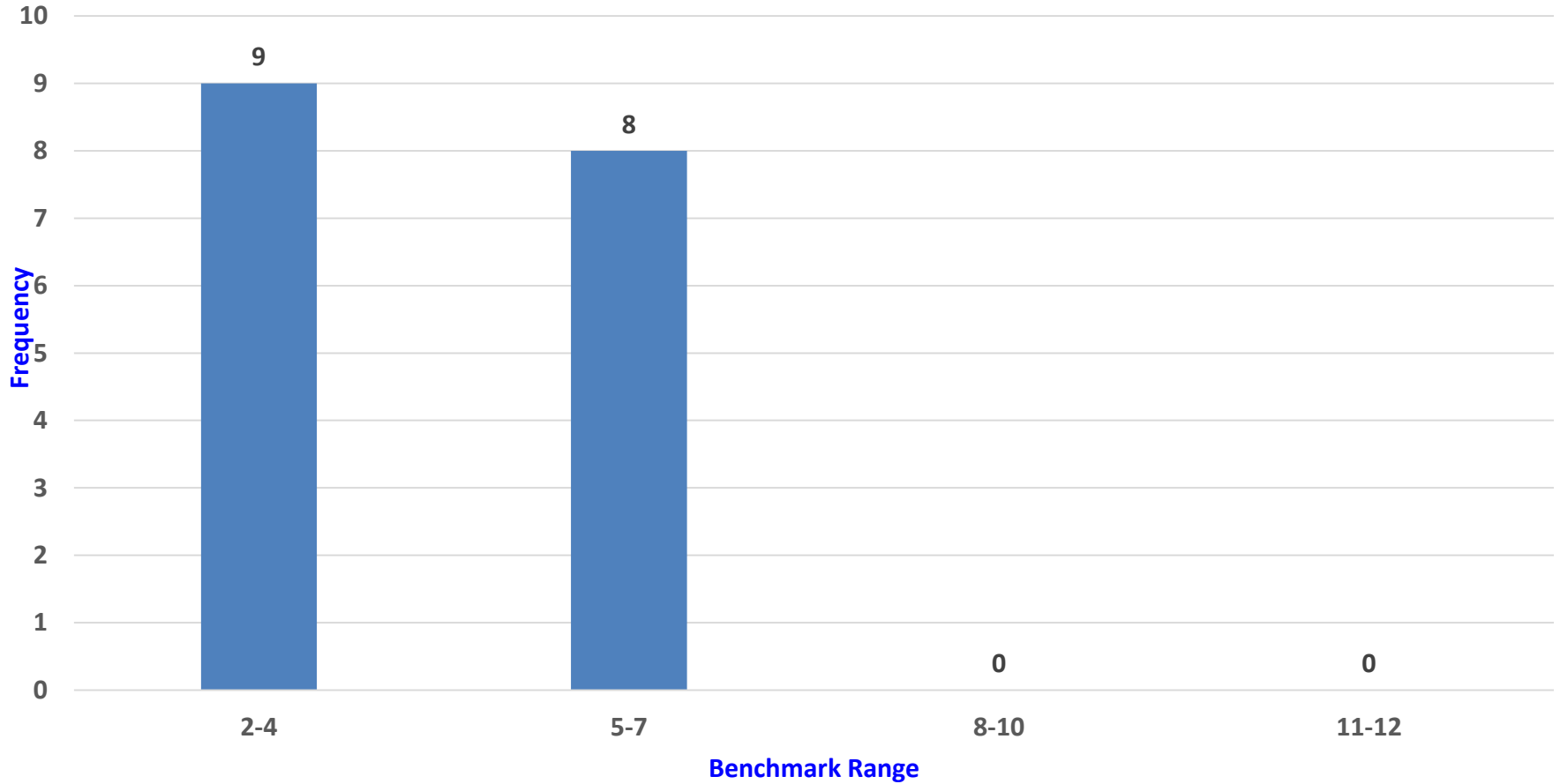
# FY2022 Spring Assessment Results

Spring 2022 ACT  
Reading Scores  
Benchmark 22



# FY2022 Spring Assessment Results

Spring 2022 ACT  
Writing Scores  
Range 2-12



# FY2022 Spring Assessment Results

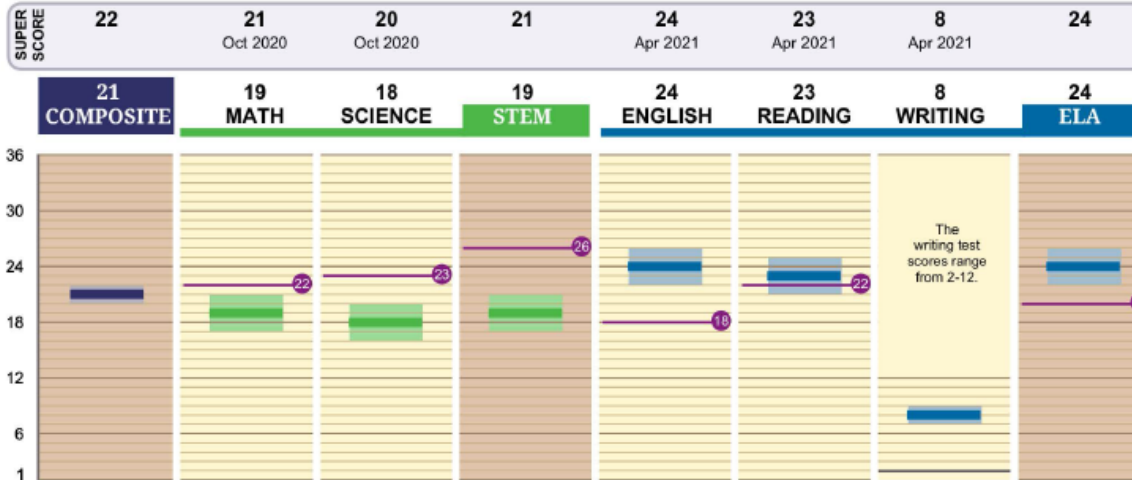
**ANN C TAYLOR**  
7852 W 46TH ST APT 4  
WHEAT RIDGE, CO, 80033

ACT ID: 201293212  
GRADUATION YEAR: 2023

DOB: SEPTEMBER 01, 2004  
GENDER: FEMALE

TEST DATE: APRIL 2022  
HIGH SCHOOL CODE: 061-450  
WHEAT RIDGE SENIOR HIGH SCHOOL

The **ACT**<sup>®</sup>  
High School Report



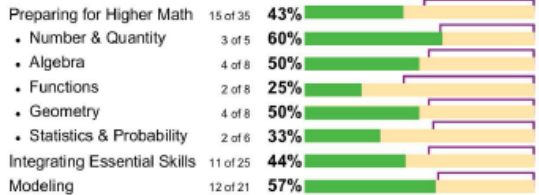
**Student Score**  
Score  
Score Range

**ACT College Readiness Benchmarks**  
Readiness Benchmark  
If the student's score is at or above the Benchmark, he or she will likely be ready for first-year college courses in the corresponding subject area. There is currently no Benchmark for writing.

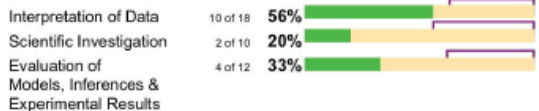
**Student's Score Range**  
Test scores are estimates of the student's educational development. Think of true achievement on this test as being within a range that extends about one standard error of measurement, or about 1 point for the Composite and writing scores, and 2 points for STEM, ELA, and the other test scores, above and below the student's score.

## Detailed Results

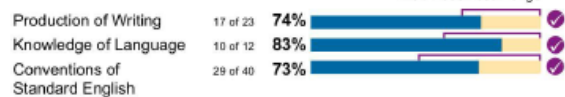
### MATH 19



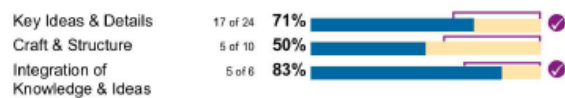
### SCIENCE 18



### ENGLISH 24



### READING 23



### Understanding Complex Texts

**Understanding Complex Texts:** This indicator lets you know if you are understanding the central meaning of complex texts at a level that is needed to succeed in college courses with high reading demand.

### WRITING 8

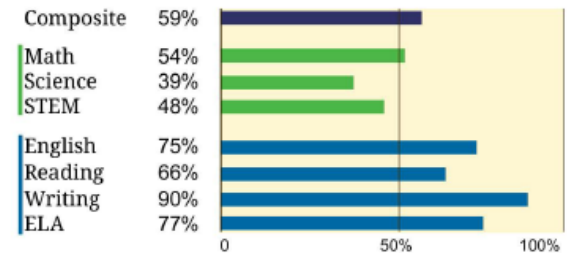
Ideas & Analysis  
Development & Support

If the student took the writing test, the essay was scored on a scale of 1 to 6 by two raters in each of the four writing domains. These domains represent essential skills and abilities that are necessary to meet the writing demands of college and career.

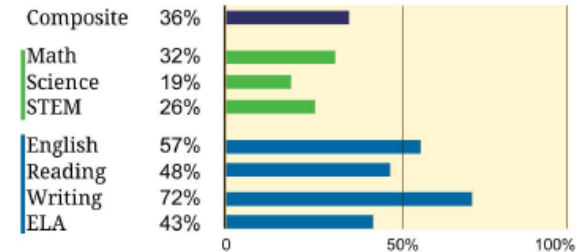
## Ranking Results

The student's ranks tell you the approximate percentages of recent high school graduates in the US and your state who took the ACT<sup>®</sup> test and received scores that are the same as or lower than the student's scores. For example, a rank of 56 for the student's Composite score means 56% of students earned that Composite score or below.

### US Rank



### State Rank



## Progress Toward the ACT National Career Readiness Certificate<sup>®</sup>

This indicator provides an estimate of the ACT National Career Readiness Certificate (ACT NCRC<sup>®</sup>) that students with this ACT Composite score are likely to obtain. The ACT NCRC is an assessment-based credential that documents foundational work skills important for job success across industries and occupations.



**ACT Composite Score:** ACT Math, Science, English, and Reading test scores and the Composite score range from 1 to 36. For each test, we converted the student's number of correct answers into a score within that range. The student's Composite score is the average of his or her scores on the four subjects rounded to the nearest whole number. If the student left any test completely blank, that score is reported as two dashes and no composite score is calculated.

# FY2022 Spring Assessment Results



ANN C TAYLOR  
GRADUATION YEAR: 2023  
TEST DATE: APRIL 2022



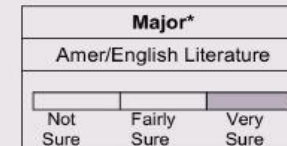
## College Fit

At the student's direction, scores from this test date are being reported to the colleges shown below. College planning information is provided for the choices listed when registered or tested. Check with colleges for recent changes in information. Note: GPA was calculated from the grades the student reported. For more information, see the *ACT User Handbook* at [www.act.org/content/dam/act/unsecured/documents/ACT-UserHandbook.pdf](http://www.act.org/content/dam/act/unsecured/documents/ACT-UserHandbook.pdf)

College Choices	Chance of "B" or Higher GPA based on Composite score and GPA	ACT Composite Scores of the middle 50% of current students	Average High School GPA of current students	Average High School Class Rank of current students	Percentage of First-Year Students Receiving Financial Aid	
					Need	Merit
0011 AUBURN UNIVERSITY AUBURN, AL	--%	24-30 1 36	3.86	Majority in Top 25%	38%	62%
0496 ADAMS STATE UNIVERSITY ALAMOSA, CO	--%	17-22 1 36	3.12	UNKNOWN	83%	42%
0561 CAPITAL COMMUNITY COLLEGE HARTFORD, CT	--%			UNKNOWN	76%	--%
0572 MITCHELL COLLEGE NEW LONDON, CT	--%		2.68	UNKNOWN	83%	77%
<b>ANN C TAYLOR</b>		<b>21</b> Composite	<b>3.45</b> GPA	<b>Top 25%</b> Class Rank		

## Educational and Occupational Plans

### Interest Inventory Scores



To learn more, visit [www.act.org/collegeplanning](http://www.act.org/collegeplanning)

### Examples of Related Majors

Classical/Ancient Languages & Lit  
Comparative Literature  
Creative Writing  
English Language & Literature, General  
Communications, General

### Examples of Related Occupations

Actor  
Composer (Music)  
Dancer/Choreographer  
Fashion Model  
Musician (Instrumental)  
Radio/TV Program Writer  
Singer  
Writer/Author

### Needs Help With\*

Educational/Occupational Plans, Writing, Math, Reading, Study Skills, Finding Work

Have students check out careers, majors, and colleges that are right for them at [www.act.org/collegeplanning](http://www.act.org/collegeplanning).

\*Information provided by the student. If major and occupation boxes are not shaded, data were incomplete.



# My ACT

- Results are available electronically

# ALA Website

Select a School Language Admin Login Search...

Home About Calendar ALA News Student Information Services Division Site Our Schools

**SALT RIVER**  
ACCELERATED LEARNING ACADEMY

## Accelerated Learning Academy

4827 N. Country Club Dr., Scottsdale, AZ 85256  
480-362-2130 480-362-2159

f y i e

Registration Power School Graduation ABE/GED Program Education Board

[Click here for COVID-19 Information & Updates](#)



  
Registration

  
Power School

  
Graduation

  
ABE/GED Program

  
Education Board

[Click here for COVID-19 Information & Updates](#)

## EVENTS

- AUG 05** 10:00AM - 12:00PM  
First Fridays w/ Higher Ed
- AUG 10** All Day  
Early Release
- AUG 15** 5:15PM - 6:15PM  
Education Board Meeting
- AUG 16** 2:00PM - 5:00PM  
ALA Open House
- AUG 24** All Day  
Early Release

- [AZ Dept. of Education Parental Rights Handbook](#)
- [Click here for Teacher Salary Information](#)
- [Charter Holder Information as required by ASBCS](#)



## WHAT'S NEW



# Parents Right to Know

- Student Achievement – quarterly progress reports, semester grades
- Assessment Results

## Communication methods

- ALA Website for all events
- Social media – Facebook, Twitter, Instagram and Linked in



# Parent Involvement Policy

- Regular Communication with Parents and Guardians
- Parent and guardian participation – we welcome you and your family at school events, meetings, and family nights
- Community Collaboration
- Support for your students



# School Parent Compact

- Responsibilities of parents, students and teachers are outlined
  - Support the Handbook
  - Student attendance at school
  - Establish a time to complete and review assignments
  - Encourage my student's efforts
  - Stay aware of what my student is learning
  - Request assignments for any absences
  - Support the education provided by SR Schools



**Questions?**



# School Contacts

- ALA Main Office – (480) 362-2130
- ALA Acting Principal – Barbara Wilkinson,  
(480) 362-2438,  
[Barbara.wilkinson@saltriversschools.org](mailto:Barbara.wilkinson@saltriversschools.org)
- ALA Assistant Principal – Rob Barnes, (480)  
362-2067, [rob.barnes@saltriversschools.org](mailto:rob.barnes@saltriversschools.org)





# Education Administration Contacts

- Education Administration – (480) 362-2500
- Chris McIntier, Grants and Special Projects Administrator – (480) 362-2522  
[chris.mcintier@saltriversschools.org](mailto:chris.mcintier@saltriversschools.org)
- Dr. Melody Herne, Acting Superintendent – (480) 362-2524  
[melody.herne@saltriversschools.org](mailto:melody.herne@saltriversschools.org)





# **SALT** **RIVER**

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## **■ SCHOOLS ■**



Facebook address

[www.srpmic-ed.org](http://www.srpmic-ed.org)

